
VOL. XX

MARCH, 1931

Number 1

BULLETIN
OF THE
Medical Department of the
University of Georgia
Augusta, Georgia



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COLLEGE BUILDING

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Catalogue Announcement
1931-1932

CALENDAR

1931

September 24th and 25th, Thursday and Friday.....	
.....	Entrance Examinations and Re-examinations
September 26th, Saturday.....	Registration
September 28th, Monday.....	Instruction Begins
November 26th, 27th, and 28th, Thursday, Friday, and Saturday.....	Thanksgiving Holidays
December 12th, Saturday.....	First Semester Ends
December 22nd, Tuesday, 1:00 P. M.....	Christmas Recess Begins

1932

January 4th, Monday.....	Instruction Resumed
March 12th, Saturday.....	Second Trimester Ends
May 30th, to June 4th, inclusive.....	Examination Week
June 6th.....	Commencement

NOTICE

Application for admission should be made early. The number of students in each class is limited to thirty-six. Preference is given to residents of Georgia. In case of a surplus of applicants selection is made according to accomplishment shown in the pre-medical work. The application form should be filled out and returned, together with the statutory fee of two dollars, to the Medical Department at Augusta *before June 15th*. Applications received after July 15th will not be considered. A letter of recommendation from one of the student's instructors in Biology, Chemistry, or Physics should accompany the application.

Applicant will be required to take the Aptitude Test of the Association of American Medical Colleges. This test is given (soon after the new year) this year February 13th at the University where the student is taking his premedical work. A fee of \$1.00 is required for this test.

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ANNOUNCEMENT FOR 1931-1932

The one hundred and first session of the Medical Department of the University of Georgia will begin September 26, 1931, and end June 6, 1932.

The University of Georgia has grown in part by the creation anew of some of its departments, and also by the absorption of certain already existing institutions founded independently, one of which was the Medical College of Georgia in Augusta, founded in 1828.

The absorption of the Medical College of Georgia began in 1873, when by mutual consent of the respective Boards of Trustees it became affiliated with the University as its Medical Department. This absorption was consummated in 1911. By special enactment of the Legislature the University took possession of the property and control

of the management of its Medical Department, which has since operated, like the other departments, under the laws and regulations of the University.

DISCIPLINE AND GENERAL REGULATIONS

The discipline of the Medical Department is in the hands of the Dean. The honor system prevails and formal regulations are few and general in character.

The State of Georgia extends the privileges of the University to all persons who are qualified for admission. Thus the University does not receive patronage, but is itself the patron of those who seek its privileges and honors. It is maintained at public expense for the public good. It cannot, however, be the patron of inefficiency, idleness, or dissipation. Its classes have no room except for those who diligently pursue the studies of their choice and are willing to be governed in their conduct by the rules of propriety. Every student owes to the public a full equivalent of expenditures in his behalf, both while in the institution and afterward.

MEDICAL COLLEGE BUILDING

The Medical College is housed in a four-story brick structure, situated on the College campus covering about forty-five acres. It is near the geographical center, and about one mile from the business center, of Augusta, and is easily accessible by trolley from all parts of the city.

The first floor of the building is used for the out-patient department. It contains thirty rooms which provide for the various clinics, offices, laboratories, and waiting rooms. On the second floor are located the administration offices, the library, and the departments of chemistry, and of public health. On the third and fourth floors are the departments of anatomy, pathology and bacteriology, physiology and pharmacology, and surgery, and an animal room containing fifty individual cement animal cages.

HOSPITALS

The City of Augusta, in 1914, built upon the College grounds and in immediate proximity to the College building a hospital plant especially designed as a teaching hospital for the Medical School, and known as the University Hospital. The buildings, equipped, cost nearly a million dollars. They are of modern fire-proof construction, and are furnished throughout with standard appliances of the best material and design. Of the total of 250 beds, approximately 175 are available without restriction for teaching purposes.

The University Hospital is maintained by the City of Augusta. The medical and surgical control is vested entirely in the Medical Department of the University of Georgia. The visiting staff is appointed by the Board of Directors of the Medical School from members of the teaching staffs, thus assuring a proper use of the clinical material of the hospital for purposes of teaching.

The Wilhenford Hospital for children, containing fifty beds, and located on the College campus, is under the medical and surgical care of the teaching staff in Pediatrics and is used for clinical teaching without restriction.

The U. S. V. B. Psychiatric Hospital No. 62, located at Augusta, through the courtesy of the Veterans Bureau, affords clinical material for the course in Neuro-Psychiatry. This course is taught by the members of the hospital staff, who give didactic work at the college and the clinical work at the hospital.

The Georgia State School for Mentally Defective Children, which is operated by the State Board of Health, is located about ten miles from Augusta, and provides occasional demonstrations in this field of study.

CLINICAL OPPORTUNITIES

The organized medical and surgical charities of the City of Augusta and Richmond County are controlled by the University. There is a large negro population and many mill operatives in the city, as well as many field laborers in the county. The out-patient department is popular with them and liberally patronized. Including families, the number of these classes is more than 35,000. Not only are there always enough patients for the purposes of instruction, but also a great variety of diseases is represented.

This control embraces the patient in his home, in the out-patient department, and in the hospital. The visiting city physicians are salaried teachers of the University. They are daily sending patients to the out-patient department and hospital, thus supplementing the number of those who of their own volition apply there for treatment. Even the patient who prefers to remain at home is still subject to clinical study by the student. Fourth year students are sent out systematically to study selected patients at home. Under supervision of the instructor in medicine they take histories and make physical and laboratory examinations, and record them. Visiting the patient daily they direct the care and treatment—all in conference with the instructor.

It is apparent that these opportunities for clinical teaching are not only unique, but ideal. The patient receives better care, the teacher grows in experience, and the student is taught scientific methods as

well as practical medicine. This branch of the training has been diligently cultivated for a long time and it grows year by year.

The out-patient department, on the basement floor of the college building, is well organized and systematically directed. Careful records of the patients are kept, and all cases are available for teaching purposes. Clinics in all branches are held daily by teachers who devote to this work every afternoon throughout the year.

The attendance of patients at the clinic averages 121 a day.

The school directs the hygienic and sanitary activities of the city and county, and uses them for field work in training its students in this important branch. This also gives full opportunity for properly training prospective county health officers.

AUTOPSIES

The city morgue, with specially designed autopsy and cold storage rooms, is situated adjacent to the University Hospital. Autopsies are conducted by the staff in pathology on material supplied from the wards of the hospital, from the out-patient department and by the coroner's physician.

LIBRARY

The Library is located in the south wing of the main college building, in quarters that afford retirement, ample room, and good light. It is open from 9 A. M. to 5 P. M. except Saturdays, when it closes at noon. During the school session it is open five evenings a week. A full time Librarian is in charge.

There are in the Library about 5,500 bound volumes and 600 pamphlets. The list of books comprises many standard reference works in medicine and surgery, and the fundamental sciences, as well as many of the latest text books and monographs. There are ninety current journals in English, French and German, in the fields of Chemistry, Anatomy, Physiology, Bacteriology, Pathology, Medicine, and Surgery. The files of many of these journals are complete to date. The Library is maintained partly by appropriation from the general fund, and partly by the income from the William J. Young Library Endowment. The income from this endowment amounts to about \$1,500 a year, and is used for books and periodicals only.

PHOTOGRAPHY

Many of the illustrative aids to teaching are prepared by a trained and salaried photographer. Charts and photographs of specimens, lantern slides and photomicrographs are made particularly for the Departments of Anatomy and Pathology. Also photographs of selected

patients in the out-patient department and hospital are taken upon request of the attending staff. There is a liberal supply of the best optical apparatus and photographic material.

REQUIREMENTS FOR ADMISSION

Each student before admission must submit proper evidence of having had a suitable training both in high school work and in work of collegiate grade.

HIGH SCHOOL REQUIREMENTS. The equivalent of a four year's course in an accredited secondary school, covering at least fifteen units of work is required. Eight of the fifteen units must be apportioned in Groups I to IV, as follows:

Groups I, English	3
Groups II, Foreign Language	2*
Group III, Mathematics (Algebra 1, Plane Geometry 1).....	2
Group IV, History.....	1
Group V, Science	

Three additional units must be taken from the five groups.

The remaining four units may be distributed among any of the subjects counted by the high school toward its diploma. The study of Latin and Greek is recommended.

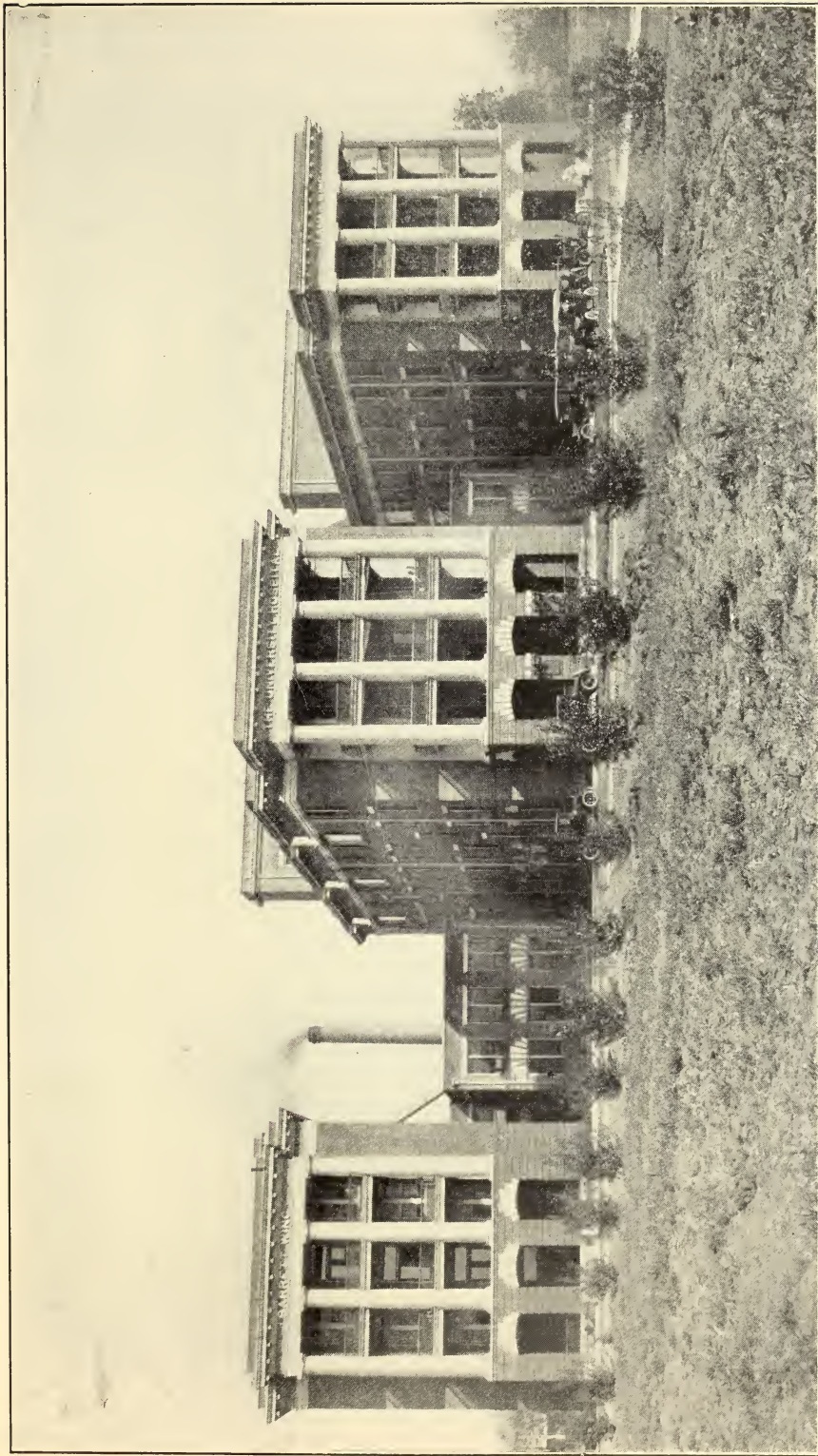
A unit is the credit value of at least thirty-six weeks work of four or five recitation periods per week, each period to be of not less than forty minutes duration.

PRE-MEDICAL COLLEGE REQUIREMENTS. In addition to the high school work specified above, each candidate for admission must have successfully completed at least sixty semester hours of collegiate work, extending through two years of thirty-two weeks each in some approved college.

A semester hour is the credit value of sixteen weeks' work consisting of one lecture or recitation period per week, each period to be not less than fifty minutes. At least two hours of laboratory work is to be considered the equivalent of one lecture or recitation period.

A description of the subjects required in the two years pre-medical college course is given below. The remainder of the course may be selected from the general curriculum of the college, but the work of the two years pre-medical course must be such as to make it acceptable as the equivalent of the first two years of the course leading to the degree of Bachelor of Science.

* Both units of Foreign Language must be offered in the same language.



UNIVERSITY HOSPITAL, AUGUSTA, GA.



WILHENFORD CHILDREN'S HOSPITAL

SUBJECTS REQUIRED IN THE TWO-YEAR PRE-MEDICAL COURSE

CHEMISTRY. A total of twelve semester hours is required. Eight semester hours must be in general inorganic chemistry, half of which must represent laboratory work. Qualitative analysis may be counted as general inorganic chemistry, including at least two semester hours of laboratory work.

PHYSICS. A total of eight semester hours is required, of which at least two must be laboratory work. It is strongly urged that this course be preceded by a course in trigonometry.

BIOLOGY. A total of eight semester hours is required, four of which must be laboratory work. The requirements may be satisfied by a course of eight semester hours in either general biology or zoology, or by courses of four semester hours in each in zoology and botany, but not by botany alone.

ENGLISH LITERATURE AND COMPOSITION. A total of six semester hours is required. Although the usual introductory college course of six semester hours meets this minimum requirement, the pre-medical student is urged to work still more upon the English language and composition.

NON-SCIENCE SUBJECT. Of the sixty semester hours required as a measure of the two years of college work, at least twelve, exclusive of the six semester hours of English, should be in other than the physical, chemical, or biological sciences. A reading knowledge of French and German is very useful.

The above represents only the minimum requirements. Prospective Medical students are strongly advised, wherever possible, to take a third collegiate year.

APPLICATIONS FOR ADMISSION

Students desiring admission will be furnished with proper blanks, together with instructions for filling them out. Applications, when properly filled out, should be returned, accompanied by the statutory fee of two dollars, to the Medical Department, at Augusta. Each student must include with his application a statement, signed by a physician in good standing, and by the Secretary of the College from which he comes, testifying to his good moral character.

Application for admission should be made early. The number of students in each class is limited to thirty-six. Preference is given to residents of Georgia. In case of a surplus of applicants selection is made according to accomplishment shown in the pre-medical work. The application form should be filled out and returned, together with the statutory fee of two dollars, to the Medical Department at Augusta *before June 15*. Applications received after July 15th will not be

considered. Whenever possible, a personal interview is desirable. A letter of recommendation from one of the student's instructors in Biology, Chemistry, or Physics should accompany the application. Applicant will be required to take the Aptitude Test of the Association of American Medical Colleges. This test is given (soon after the new year) this year February 13th at the University, where the student is taking his pre-medical work. A fee of \$1.00 is required for this test. Upon being notified of his acceptance the applicant must deposit \$25.00 with the Secretary, as otherwise his place can not be held to the exclusion of some other qualified applicant. This deposit will not be returned under any condition.

No student will be admitted with any conditions, and if such exist at the time of application in June, they must be removed before the opening of the Medical Department in the fall.

Women are admitted on the same basis as men.

In conformity with the state law, all credentials are acted upon by the Professor of Secondary Education, at Athens, Georgia.

All communications should be addressed to the Medical Department, University of Georgia, Augusta, Ga.

ADMISSION TO ADVANCED STANDING

A student desiring admission to advanced standing is required to present satisfactory evidence that his preliminary and medical education is equivalent to that required of the class to which admission is sought. All high school and college credentials are passed upon in the same manner as those of the applicant for admission to the first year course. Students from accredited medical schools whose record of work is satisfactory may be admitted to advanced standing without examination, though the right of requiring examination is not waived. Students will not be received into any class unless there are vacancies.

REQUIREMENTS FOR GRADUATION

A candidate for the degree of Doctor of Medicine from the University of Georgia must be of good moral character, and at least twenty-one years of age. He must have successfully completed four years of medical study in accredited institutions, the last year of which shall have been in this school. He must be free from indebtedness to the University.

COMBINED DEGREE

The University of Georgia confers the degree of Bachelor of Science in Medicine upon those students who successfully complete a four-year course, three years of which are given at Athens, in the College of Science and Engineering, and the last year of which, given at Augusta,

is identical with the first year of the course leading to the degree of Doctor of Medicine. The requirements for admission to this course are given fully in the general catalogue of the University. Those who expect to take this course should address the Registrar, University of Georgia, Athens, Georgia.

SPECIAL STUDENTS

Those desiring to take certain courses only may be registered as special students upon making satisfactory arrangements with the head of the department in which the work is to be done, and upon payment of the special fees. The work so done will not count towards the degree of Doctor of Medicine.

POST GRADUATE WORK

Graduates in medicine who desire to do post graduate work can make the necessary arrangements for it with the head of the department in which they wish to work. No fees will be charged residents of the State of Georgia or alumni of this school, except a breakage fee of \$10.00, which, after deduction for any breakage, will be returned.

EXAMINATION AND PROMOTION

The work of each course is so condensed that no part of it can be omitted without serious loss; consequently no "cuts" are permitted, except for illness or other unavoidable cause, and work so lost must be made up. In no case will credit be given in a major course (one occupying 100 hours or more) if absences have exceeded 20 per cent of the class exercises. In a minor course, in case of illness only, the requirement of 80 per cent attendance may be waived upon recommendation of the instructor and the committee on college affairs.

Final examinations are held at the completion of the various courses. A grade of 75 per cent is necessary to secure credit for any course. Grades between 100 and 75 are grouped under the letters A, B, and C; C signifying the lowest passing grade. D signifies a failure with privilege of reexamination. E signifies a complete, unqualified failure.

If a student receives the grade of E in one major course he must repeat the course or its full equivalent in a manner satisfactory to the head of the department concerned before he can be promoted.

If a student receives the grade of E in two major courses, or if he receives the grade of D in all courses, he is dropped from the rolls but with privilege of applying for re-admission. But re-admission will not be granted unless because of extenuating circumstances in the failure, and unless good reason for re-admission is apparent.

If, after the repetition of one year, a student fails a second time, he must withdraw from the school.

If a student fails in all the courses, or if he receives the grade of E in two major courses, and the grade of D in the other courses, he is dropped from the rolls without privilege of re-admission.

The faculty will terminate the course of any student who manifests distinct moral unfitness for the practice of medicine.

REGISTRATION

Each student before beginning any class work is required to register at the office. All credentials pertaining to entrance requirements must have been approved. Students will not be permitted to register later than one week after the opening of the session.

Late Registration Fee. A fee of \$10.00 is charged students who register later than the regular registration day.

TUITION AND FEES

In conformity with the regulations governing other branches of the University of Georgia, the Medical Department does not require tuition fees of residents of the state. For such residents the laboratory and other fees are as follows:

Matriculation fee, \$5.00, paid but once at the time of first registration.

Laboratory fees, \$90.00 each year.

The fees for non-residents are \$300.00 each year. This sum includes tuition and laboratory fees.

Of each student a deposit of \$10.00 is required to cover possible injury to the property of the University. The unused portion of this deposit is returned at the end of the college year.

STUDENTS' AID

The Charles McDonald Brown Scholarship fund was established at the University of Georgia in 1882 by the late Hon. Joseph E. Brown, ex-Governor of Georgia.

The interest on this fund is lent to worthy young men who could not otherwise be able to acquire a university education, on condition that they refund the money as soon as they can, after providing for their own livelihood.

By the rules and regulations for the administration of this fund any student in the Medical Department is eligible to participate in its benefit.

Application must be made to the Chancellor of the University at

Athens prior to the first of June. Examinations for scholarships are conducted in May, and appointments are made by the Board of Trustees in June.

For further information address the Chancellor, University of Georgia, Athens, Georgia.

STUDENT DISCIPLINE

With the approval and support of the faculty the students of this school regulate their conduct according to an honor system administered by a board elected from the student body by the students themselves. Each student upon entering is required to pledge himself in writing to uphold the system and conform systematically to its requirements.

MEDICAL SUPERVISION OF STUDENTS

During the first month of the college year, the student must file a record of a physical examination made by a member of the teaching staff, who shall be designated by the college.

STUDENT EXPENSES

In addition to the fees payable to the college, from \$50.00 to \$100.00 a year is required to cover the cost of textbooks and instruments used by the student.

Suitable board and room may be obtained in the vicinity of the college for \$8.00 to \$10.00 a week.

Each student is required to have a suitable microscope of his own, payment for which in installments can be arranged through the office.

GENERAL PLAN OF INSTRUCTION

The general course extends through four years, of thirty-four weeks each, from the latter part of September to about the first of June. Each year is divided into three terms, or trimesters of approximately equal duration.

The work of the first two years is devoted almost entirely to a study of the fundamental sciences of chemistry, anatomy, physiology, pharmacology, pathology and bacteriology. The instruction is largely practical and most of the time is spent by the student in the laboratory, working under competent supervision. This laboratory work is supplemented by class room courses and conferences, which are designed to explain the fundamental principles of the subjects studied and to emphasize their relation to the study of medicine.

In the third trimester of the second year clinical work is introduced by the courses in physical diagnosis, clinical diagnosis, and minor surgery.

During the third year the student, besides attending lectures and demonstrations, spends a considerable part of his time in the medical and surgical clinics. Here, under the supervision of some one of the attending staff, he examines patients, prepares case records, makes diagnoses, and outlines the indicated treatments.

In the fourth year, instruction is given almost wholly in the words of the hospital and in the clinics.

A detailed description of the work in the various years is given under the separate departmental announcements; and the arrangement of hours is shown in the schedule.

DEPARTMENTS

ANATOMY

DR. G. LOMBARD KELLY, Professor.

DR. JOSEPH KRAFKA, Associate Professor

DR. WALTER H. ROSE, Instructor.

LOUIS PINCUS, Student Assistant.

MRS. LUCILE WAGONER, Technician.

The facilities of the department include a well-lighted dissecting room, with supply-room and embalming and storage-room for cadavers, laboratory for microscopic anatomy with adjacent preparation room, lecture-room with projection apparatus, a museum of anatomical specimens and an animal house with an ample supply of laboratory animals. The laboratories are suitably equipped with apparatus and accessories necessary for teaching and investigation. For embryology, histology and neuro-anatomy there are sets of microscopic slides that are loaned to the students.

The required courses given by the department are designed (1) to enable the student to secure a comprehensive knowledge of the anatomy of the human body, gross and microscopic, its mode of development, and the factors, as far as they are known, that govern the healthy growth and maintenance of its parts; (2) to develop in the student independence and initiative and the ability to make accurate, first-hand observations and records. The courses in gross and microscopic anatomy are correlated as closely as is practicable. Elective courses are offered for students who desire to extend their knowledge of anatomy beyond that obtained in the required courses, and for those wishing to undertake serious investigation of anatomical problems.

1. GROSS ANATOMY. The basis of this course consists of the dissection, by each student, of a lateral half of the human body. This work is done under close personal observation of the teaching staff and oral examinations are held at stated intervals. Each student is supplied with a set of bones for the study of osteology. In this latter course there are three didactic hours a week for the first trimester and each student is required to draw all the bones in the body. For study of the individual bones of the skull the students in groups purchase disarticulated skulls. First year, first and second trimesters, 22 hours a week, 484 hours. *Professor Kelly and Dr. Rose.*

1. CLINICAL ANATOMY. A new course of one hour a week to stimulate the interest of the student in gross anatomy. The demonstrations and lectures are given by clinical professors in the various specialties. The class sees lumbar and cisterna punctures, paracentesis

thoracis and abdominis and like procedures and attends clinics on cases that are correlated with gross anatomy.

2. HISTOLOGY. The study of the elementary tissues is followed by that of the organs, including the special sense organs. This is a lecture and laboratory course and consists of the microscopic study of the usual prepared sections; in addition fresh tissues and material from the dissecting-room are used. The instruction is chiefly individual. First year, first trimester, lectures 55 hours, laboratory 110 hours. *Professor Krafka and Dr. Rose.*

3. EMBRYOLOGY. This course covers maturation, fertilization, cell division, formation of the germ layers, development of external body form, histogenesis and organogenesis. Use is made of living and injected chick embryos, of pig embryos for dissection, and of serial sections of chick, rat and pig embryos. First year, second trimester, lectures 22 hours, laboratory 44 hours. *Professor Krafka and Dr. Rose.*

4. NEURO-ANATOMY. This course consists of the study of the gross and microscopic anatomy of the central nervous system, including the fiber tracts. The circulation of the brain and cord is also included. First year, third trimester, lectures 26 hours, laboratory 51 hours. *Professor Kelly and Dr. Rose.*

5. TOPOGRAPHICAL ANATOMY. This consists principally of a course in cross-section anatomy and embraces the study of sections made at all levels of the body. One-third of the sections are required to be drawn. Required of all second year students. Second trimester, didactic 22 hours (quizzes on assigned sections); laboratory (study and drawing) 44 hours. *Professor Kelly.*

6. APPLIED ANATOMY. This is a course in surgical applied anatomy and is required of third year students. Third trimester, 2 hours a week, 22 hours. *Dr. John C. Wright.*

7. ADVANCED ANATOMY AND INVESTIGATION. To qualified students and graduates informal advanced courses in the different branches of anatomy are offered. Encouragement and opportunity are given to students and others that have sufficient preparation to undertake the investigation of original problems in anatomy. A reading knowledge of French and German is practically essential.

8. BIBLIOGRAPHY. This is a course intended to acquaint first year students with the methods of securing the literature and as practice in this work a subject is assigned for the writing of a paper.

9. GRADUATE COURSE. In collaboration with the College of Arts and Sciences of the University, the department offers toward a master's degree a course entitled the Physiology of Reproduction, which will consist largely of research. The course will be conducted by means of a series of conferences with the professors of anatomy along with individual investigation by the candidate for the degree.

CHEMISTRY

DR. CARLTON H. MARYOTT, Professor.

DR. ELLIOTT T. ADAMS, Assistant Professor.

MISS LULA WHALEY, Assistant.

The work in chemistry necessitates as a prerequisite on the part of the student a familiarity with general inorganic chemistry, qualitative analysis and organic chemistry.

1. QUANTITATIVE ANALYSIS. A knowledge of quantitative methods, particularly volumetric, is necessary for the proper performance of the work in physiological chemistry. The course consists primarily of laboratory work in which the important volumetric methods are studied. Sufficient practice is given the students for the attainment of accuracy in the procedure and familiarity with the calculations. First year, second trimester, 4 weeks, 9 hours a week, 36 hours. *Professor Adams.*

2. PHYSIOLOGICAL CHEMISTRY. In this course a study is made of the chemical composition and reactions of the carbohydrates, lipins, proteins, and other substances of biological interest. The various tissues and fluids of the body are covered, and considerable quantitative work is done on food, gastric juice, blood and urine. Nutrition and metabolism receive particular attention, and metabolism experiments are conducted by members of the class. Frequent references are made to current literature. First year, second trimester, 7 weeks, 9 hours a week. Third trimester, 15 hours a week, 228 hours. *Professors Maryott and Adams.*

3. ADVANCED PHYSIOLOGICAL CHEMISTRY. This is a laboratory course for students, who, having had courses (1) and (2) or their equivalents wish to continue further the study of biochemical methods. Among the methods studied are those for determining the Hydrogen ion concentration of body fluids, the determination of calcium and magnetism, cholesterol of the blood and the blood gases. Hours to be arranged. *Professor Maryott.*

4. PHYSICAL CHEMISTRY OF THE BLOOD. The applications of physical chemistry to the physiology of the blood are discussed in this course. Particular attention is paid to the work of L. J. Henderson and D. D. Val Slyke. Hours to be arranged. *Professor Adams.* (Not offered unless a sufficient number of students apply).

In addition to the above courses, opportunity is given to qualified students to enter upon the investigation of new problems.

PHYSIOLOGY AND PHARMACOLOGY

DR. ERIC W. SCHWARTZE, Professor.
DR. WILBUR F. POTTER, Assistant Professor
MISS V. EVELYN MCCOLLOUGH, Assistant.
MRS. HELEN SMITH HEFLEY, Assistant.

The courses aim to meet the immediate needs of the prospective medical graduate in physiology and pharmacology and to cultivate an anticipation of the need for physiology and pharmacology in his future consideration of the advances in scientific medicine.

Medical Courses

1. HUMAN PHYSIOLOGY. General Physiology (cellular mechanics), physiology of muscle and nerve, of central nervous system, of circulation and respiration, of secretion and excretion, of digestion and metabolism and of special senses. Lectures and recitations 6 times a week, laboratory period 18 hours per week, First trimester, credit 4 year hours. *Professors Schwartz and Potter, Miss McCollough and Mrs. Hefley.*

2. PHARMACODYNAMICS. The chemical and physiological aspects of the pharmacodynamics of the more important drugs, including the physiology and pharmacology of acid-base equilibrium. Lectures and recitations 6 hours per week, laboratory work 9 hours per week, two-thirds of a trimester. Second trimester. Total credit, 2 year hours. Prerequisite: Course 1. *Professors Schwartz and Potter, Mrs. Hefley and Miss McCollough.*

3. INTRODUCTORY PHARMACOLOGY. This course embraces metrology, posology incompatibilities, forms of medicaments, pharmaceutical Latin, the approximate recognition of numerous common drugs by appearance, taste, smell, etc., and toxicology. Prescriptions are written and compounded. Grade of 90 per cent on written examination required. Lectures and recitations 6 hours per week, laboratory work 9 hours per week, one-third trimester, credit 1 year hour. *Professors Schwartz and Potter, Mrs. Hefley and Miss McCollough.*

Research and Graduate Courses

104. INTRODUCTION TO PHYSIOLOGICAL RESEARCH. Required of all graduate students. Conferences and seminar. An analysis of methods of approach to physiological research in current use. A short essay will also be required showing the use of chemistry, physics and higher mathematics to the solution of the problem of the assigned topic. No credit. *Professor Schwartz.*

105. RESEAARCH. Course 1 or equivalent is prerequisite and Course 2 may be required. Thesis must be presented. Those contemplating this course can save considerable time by making necessary arrangements considerably in advance of actual inauguration of work. Sixteen hours per week of conferences and laboratory work. One major. *Professors Schwartz and Potter.*

PATHOLOGY AND BACTERIOLOGY

DR. RICHARD V. LAMAR, Professor.

DR. EDGAR R. PUND, Associate Professor of Pathology.

MR. RALPH MOSTELLER, Instructor in Bacteriology.

MISS JOSEPHINE F. HATCH, Technician.

MISS GLADIS GOODRICH, Technician.

MISS SARAH JONES, Technician.

The laboratories are well equipped.

General pathology, general and special morbid anatomy and histology, and bacteriology, are taught in a practical way. Aided by the necessary explanations and demonstrations the student himself is set to work. What he does is supervised. The courses in bacteriology come in the first and second years; those in pathology in the second.

1. AUTOPSIES. The autopsies are done in the morgue. The second class is required, and the third and fourth encouraged, to attend. *The Staff.*

2. GENERAL PATHOLOGY, MORBID ANATOMY AND HISTOLOGY. This is a course in the fundamental principles and processes of general pathology: the regressive changes, the progressive changes, including tumors, and inflammation. Because the study of pathology differs considerably from that of other subjects much pains is taken to teach the point of view and the manner of study.

At the daily exercise a process is first explained and then illustrated by gross demonstration of selected specimens and by projection demonstration of microscopic slides. The specimens are then distributed for study. The student first studies the specimen; then makes a drawing in the note-book; and also permanent notes descriptive of the process as a whole.

The student is taught to regard the structural changes not as the whole of pathology, but rather as examples and illustrations of the effects of morbid processes. Functional changes are explained in lectures and are stressed in the recitations. This course serves not merely to teach the principles of pathology, but also to prepare the student for the later and more comprehensive study of pathology in the clinic and the wards.

The museum is well supplied with selected and attractively preserved specimens. The microscopic slides are loaned from a collection. Second year, 15 hours a week, 165 hours. *Professor Pund.*

3. SPECIAL PATHOLOGY. A course in the diseases of the systems, including Gynecological Pathology and Neuropathology.

The plan of the work is the same as in the course in General Pathology, to which indeed this course is directly complementary. In addition, attention is given to surgical pathological diagnosis. Fresh

surgical specimens are demonstrated to small groups, and the gross study is followed by individual microscopic study of selected specimens.

Drawing and permanent notes are required as before.

Second year, 15 hours a week, 165 hours. *Professor Pund.*

4. CLINICAL-PATHOLOGICAL CONFERENCES. In cooperation with the Department of Medicine conferences are held upon the cases which come to autopsy. That member of the fourth class to whom the case had been assigned in the hospital presents the clinical history from the records. The pathologist then demonstrates the autopsy material, and attempts to explain the case as a whole. Fourth year; Mondays 11:00 A. M.

5. BACTERIOLOGY. Lectures upon the historical development of bacteriology, upon the systematic position of the bacteria, their general properties and classification, and their relation to fermentation, putrefaction, and infectious diseases, introduce the subject. While the lectures are still in progress the student begins the practical work in the laboratory. He learns the methods of sterilization, and the preparation of culture media. He is taught to cultivate, isolate, and identify bacteria, beginning with certain saphophytes. Then the commoner species pathogenic for man are studied in detail. The laboratory exercise is preceded by an explanation in which the object and principle of what the student is about to do is made clear to him. First year, 18 hours a week, 198 hours. *Professor Lamar.*

6. INFECTION AND IMMUNITY. A course of lectures with demonstrations and recitations. History and practical application are made prominent. Second year, two hours a week, 20 hours. *Professor Lamar.*

7. ADVANCED WORK. Encouragement and opportunity are offered to qualified students to follow advanced work and to a few graduates to learn the common methods of investigation employed in research in pathology and bacteriology.

Internship in Pathology, with residence in the Hospital, may be secured by a qualified graduate. The one year internship is accepted by the Hospital staff, as credit, in the selection of Assistant Resident Physicians and Surgeons.

MEDICINE

DR. V. P. SYDENSTRICKER, Professor.
DR. E. E. MURPHEY, Clinical Professor.
DR. W. R. HOUSTON, Clinical Professor.
DR. W. J. CRANSTON, Associate Professor.
DR. J. H. BUTLER, Associate Professor.
DR. H. G. MEALING, Associate Professor.
DR. A. A. DAVIDSON, Assistant Professor.
DR. A. A. WALDEN, Assistant Professor.
DR. R. L. HARRIS, Assistant Professor.
DR. F. LANSING LEE, Associate.
MR. F. C. McCLURE, Lecturer.
DR. K. W. MILLIGAN, Instructor.
DR. W. D. JENNINGS, Instructor.
DR. IRVINE PHINIZY, Instructor.
DR. W. K. PHILPOT, Instructor.
DR. J. W. ODEN, Instructor.
DR. T. B. PHINIZY, Instructor.
DR. J. W. BRITTINGHAM, Assistant.

A course in physical diagnosis in the second year lays the foundation for the medical courses that are to follow. During the third year advanced work is given in physical and medical diagnosis using chosen cases from the abundant material of the medical out-patient department. During this year a comprehensive survey of medicine is given by means of a quiz course based on Osler's Practice. In the fourth year two hours weekly are devoted to lectures, and the remainder of the students' time to clinical and bedside work. Each medical case entering the hospital is assigned to a student who is made responsible for a thorough study of the present state and future progress of the case. In both recitation and clinical periods due attention is given to applied therapeutics.

1. PHYSICAL DIAGNOSIS. Recitations, demonstrations and practical exercises in the technique of physical diagnosis. Second year, 12 hours a week, 132 hours. *Professor Sydenstricker.*

2. CLINICAL PATHOLOGY. This course prepares the student for his laboratory work in the clinic and ward. The common methods of making laboratory examinations of material from the sick are taught systematically, beginning with the blood, and comprising the urine, sputum, feces and exudates. The necessary material is supplied by the hospitals and clinics. The student himself makes all the examinations except the Wassermann test which is demonstrated in detail. The note book is required and recitations are held. Third year, nine hours a week, 126 hours. *Drs. Mealing, Rosen and McKemie.*

3. MEDICINE. A large part of general medicine is covered in this course by means of recitations based on Osler's Practice of Medicine with collateral reading. Diseases that can be studied in the clinics are passed over rapidly. Third year, three hours a week, 102 hours. *Dr. Lee.*

4. CLINICAL MEDICINE. Practical instruction is given to small sections in the out-patient department, covering history taking, physical examination, differential diagnosis and treatment of medical cases. Third year, 12 hours a week, 144 hours. *Professor Sydenstricker and Drs. Butler, Davidson, Walden, Phinizy, Lee and Mealing.*

5. THERAPEUTICS. This course is designed to give the student a practical knowledge of the treatment of the disease. The general indication for the use of and the means of employment of each drug are fully discussed. The actions of such drugs are as indicated in the various diseases, and the best preparations to be used are thoroughly considered. Third year, three hours a week, 102 hours. *Drs. Davidson and Walden.*

6. LECTURES AND RECITATION COURSES. The aim is to give the student a thorough knowledge of the most important therapeutic methods. Fourth year, two hours a week, 30 hours. *Professor Houston.*

7. WARD WORK. For a period of eleven weeks one-third of the fourth year class is assigned to duty in the medical wards of the hospital. Each medical case in the ward is assigned to a student, who is required to record the history and the physical findings, and to make the routine laboratory examinations. Each student during the past session has had an average of four patients continually under his care. The student is required to make rounds with the visiting physician daily, and to take notes on the clinical course of the case and the therapeutic measures employed. Fourth year, 10 hours a week, 110 hours. *Professors Murphey, Sydenstricker and Lamar; Drs. Cranston and Butler.*

8. MEDICAL CLINICS. Third and fourth years. One hour a week. Clinical lecture and demonstration. *Professor Murphey.*

9. WORK IN THE OUT-PATIENT DEPARTMENT. In this course the student is assigned a newly admitted patient. After the student has taken the history and made a physical examination, the physician in charge goes over the case with him, pointing out omissions or defects in his work, and consulting as to the differential diagnosis, the prognosis and treatment. About 4,821 patients were admitted to the medical rooms of the out-patient department during the past session. Third year, 82 hours. *Professor Sydenstricker, Drs. Davidson, Walden, Butler, Lee, Milligan, Phinizy and Mealing.*

10. OUT-PATIENT SERVICE. Fourth year, Specialty Trimester. Under the supervision of the City Physicians, fourth year students attend

the sick poor in their homes. Histories and physical examinations are done and recorded. All routine laboratory work is carried out and special examinations made as indicated. Treatment and care are outlined by the student and daily visits made to follow the course of the illness. Daily conferences with the instructors form an important part of this work. *Drs. Milligan and Philpot.*

11. MEDICAL JURISPRUDENCE. Lecture course on this subject from both the medical and legal aspects. Third year, two hours a week, 36 hours. *Mr. F. C. McClure.*

12. CLINICAL PATHOLOGICAL CONFERENCE. Clinical and autopsy findings are compared and correlated. The histories and material are from the hospital. Fourth year, one hour a week, 34 hours. *Dr. Lamar and Medical Staff.*

SUB-DEPARTMENT OF NEUROLOGY

DR. WILLIAM J. CRANSTON, Assistant Professor.

DR. R. L. HARRIS, Assistant Professor.

DR. J. W. ODEN, Instructor.

1. A RECITATION AND LECTURE COURSE ON ORGANIC DISEASES OF THE NERVOUS SYSTEM. Text book of Nervous Diseases—Wechsler is studied and supplemented by collateral reading in the standard texts. Third year, three hours a week, 100 hours. *Dr. Cranston.*

2. A LECTURE AND RECITATION COURSE IN NEUROSES AND PSYCHOSES. On certain days clinical cases illustrating organic nervous diseases are presented to the class. Fourth year, two hours a week, 68 hours. *Dr. Cranston.*

3. CLINICAL PSYCHIATRY. The class is taken for one day each week to the United States Veterans Hospital No. 62, where clinical demonstrations by the staff are given. Fourth year, 30 hours. *Dr. R. L. Harris.*

4. PHYSIOTHERAPY. Twelve demonstrations of various physiotherapeutic procedures, fourth year, 12 hours. *Dr. Harris.*

5. BEHAVIOR ABNORMALITIES IN CHILDREN. Fourth year, 8 hours. *Dr. Oden.*

DEPARTMENT OF PEDIATRICS

DR. WILLIAM A. MULHERIN, Clinical Professor.

DR. CLAUDE M. BURPEE, Associate Professor.

DR. F. X. MULHERIN, Associate.

DR. HENRY P. HARRELL, Associate.

DR. J. VICTOR ROULE, Instructor.

DR. WILLIAM K. PHILPOT, Instructor.

DR. SAMUEL H. HADDOCK, Instructor.

A thorough understanding of what constitutes the normal baby and child is an essential, upon which the proper teaching of Pediatrics should be based. Accordingly, instructions, pertaining to the normal baby and child are stressed.

Preventive Pediatrics is taught to students as the ideal in the successful practice of Pediatrics. With every ill child, demonstrated in clinics, not only the clinical manifestations and pathological side are presented, but also the preventive aspect of the case is emphasized.

Realizing that only by actual contact and proper study of sick children can be important diagnostic and therapeutic differences, peculiar to this branch of medicine, be mastered, the instructions are essentially practical. The subject is taught throughout the fourth year.

1. During the first trimester in the third year the class is instructed on the development of the normal infant and physical diagnosis as applied to infants and children. Half of the time being spent in lectures and quizzes and the rest in actual examination of patients on the Pediatric Wards. Two hours each, 20 hours. *Professor Burpee.*

2. During the second trimester in the third year the class is instructed and quizzed in infant feeding, nutritional disturbances and hygiene and infancy and childhood and the more important diseases of infancy and childhood. Three hours each week, 30 hours. *Professor Burpee.*

3. During the third trimester in the third year the more important diseases of infancy and childhood are continued and a study of the contagious diseases begun. Two hours each week, 20 hours. *Professor Burpee.*

4. PREVENTIVE PEDIATRICS. As a result of thorough organization and commendable cooperation between the Public Health Department, the Obstetrical Department, and the Pediatric Department, Preventive Pediatrics receives its proper consideration. The Public Health Department with its excellent corps of district nurses, social workers, and the follow-up system, the "well-baby clinic" abundantly supplied with excellent teaching material. The Obstetrical Department turns over to the Pediatric Department all babies born in the hospital,

as soon as the cord is tied. Also in its out-patient obstetrical service the babies are referred to the "well-baby clinic" as soon as it is practical. Since the Pediatric Department conducts all "well-baby clinics" in the City of Augusta and in Richmond County, it is in a position to give a decidedly practical course in this very important branch of medicine.

By such cooperation between the different departments, the students are able to give prenatal advice, deliver the mother, attend the newly-born, and later care for the baby during infancy in the "well-baby clinic."

In this way the essentials of Preventive Pediatrics, such as maternal feeding, mixed feeding, artificial feeding, hygiene, the administration of toxin-antitoxin, vaccinations against typhoid and small pox, are taught in a most practical manner. Fourth year students, in groups of eight are required to attend. Fourth year, 2 hours a week, 60 hours. *Professor Burpee and Dr. Haddock.*

5. OUT-PATIENT DEPARTMENT. The students of the fourth year class, in small sections, are required to work daily for a period of six weeks in the Pediatric clinic for sick babies and children. The yearly attendance of patients in this clinic is well over two thousand. The students are required to diagnose and treat all cases coming to this clinic, under the supervision of members of the Pediatric Department. All varieties of children's diseases are seen and treated in this clinic. Cases of special interest are sent into the hospitals, and are used as clinical materials before the entire class. Fourth year, 10 hours a week, 60 hours. *Professor Burpee, Drs. Harrell, F. X. Mulherin and Haddock.*

During the fourth year the various acute and chronic diseases of infancy and childhood are taught in the Pediatric Ward of the University Hospital and in the Wilhenford Children's Hospital. Material is quite sufficient to demonstrate practically all of the diseases of infancy and childhood. No didactic lectures are given, all the work is clinical throughout the fourth year. Students are assigned cases, to be worked up, as soon as the patients arrive in the Children's Hospital and in the Pediatric Ward of the University Hospital. These cases are later used by the Pediatric staff in clinics given before the entire class. Clinics for the entire class are regularly held at the Wilhenford Children's Hospital, where an exceptional variety of diseases, common and uncommon, in infancy and childhood are to be seen. The students practically see all pediatric cases going through the Wilhenford Children's Hospital and the University Hospital. This gives the students an unusual opportunity of studying diseases in the patient as well as in their text-books. Fourth year, 2 hours a week, 60 hours. *Professor Mulherin and Drs. Burpee and Harrell.*

7. PREVENTIVE PEDIATRICS IN SCHOOLS. Through the thorough co-operation of the Departments of Pediatrics and Public Health and the Board of Education, the Public Schools are turned over to the Department of Pediatrics for teaching Preventive Pediatrics.

The students in small groups visit the different schools and make physical examinations and Schick tests; give toxin-antitoxin and typhoid vaccine and vaccinate against small pox under the supervision of members of the Pediatric Department. They have an unusual opportunity to become thoroughly familiar with these procedures. Two hours a week for 12 weeks, 24 hours. *Drs. Harrell, Philpot and Roule.*

SURGERY

DR. RALPH H. CHANEY, Professor.
DR. CHAS. W. CRANE, Clinical Professor.
DR. H. M. MICHEL, Clinical Professor.
DR. G. T. BERNARD, Clinical Professor.
DR. G. A. TRAYLOR, Clinical Professor.
DR. R. L. RHODES, Associate Professor.
DR. W. W. BATTEY, Associate Professor.
DR. J. H. SHERMAN, Assistant Professor.
DR. P. B. WRIGHT, Instructor.
DR. C. D. WARD, Instructor.
DR. C. G. HENRY, Instructor.
DR. R. I. BRYSON, Associate.
DR. C. R. BATTEY, Associate.
DR. R. B. WEEKS, Assistant.
DR. G. W. WRIGHT, Assistant.
DR. W. K. PHILPOT, Assistant.
MISS FLORRIE EDWARDS, Laboratory Technician.

The endeavor in surgical teaching is to place the greatest stress upon diagnosis. The technical side of surgical training, properly, should be emphasized by graduate study and hospital training. An attempt is made through operative clinics in the hospitals and by the personal experimental work to give the student a general idea of the applicability of operative procedure. Instruction starts in the second year with a course in minor surgery, including the application of surgical dressings. During the third year teaching is by recitation and lectures, with individual work in the out-patient department and in the laboratory of surgical research. The fourth year is essentially clinical. The student spends his mornings in the hospital as a clinical clerk or attending clinics, and his afternoons in special departments of the out-patient clinics.

1. MINOR SURGERY. Lectures and recitation course covering the treatment of minor infections and simple injuries followed by a practical course in bandaging, splint making, and their application. Second year, 5 hours a week, 11 weeks. *Professor Chaney, Drs. Sherman and Weeks.*

2. SURGICAL DIAGNOSIS. Recitation and quiz course. An intensive course intended to bring the general fundamentals of diagnosis rapidly to the attention of the student. Third year, 1 hour a week, 34 weeks. *Professor Battey.*

3. PRINCIPLES OF SURGERY. A systematic lecture course running through the entire last two years, covering the field of general surgical diagnosis in a detailed manner. Knowledge gained from text-books

is supplemented by information abstracted from the current literature. Third year, 1 hour a week, 34 weeks. *Professor Chaney.*

4. CLINICAL SURGERY. Instruction in the out-patient department. Under the instruction of the clinical staff, the student is taught diagnosis and treatment of ambulatory conditions and as far as possible is allowed to perform and assist in minor operations. One period a week is devoted to orthopedics. Third year, 12 hours a week, 6 weeks. *Professor Chaney, Drs. Michel, Traylor, Battey, Ward, Rhodes, Sherman, P. B. Wright, and Weeks.*

5. SURGICAL TECHNIC. A practical course given in the department of surgical research. The students in small groups are required to perform those operations which are suitably done on experimental animals. All work is done under rigid asepsis, the same care being used as is maintained in similar cases in the hospital, the animal being under ether anaesthesia. The course is intended to give the student an early first hand knowledge of surgical instruments, surgical procedure, and aseptic technic, as well as to form a background upon which later the student may on his own election undertake personal research study. Third year, 9 hours a week, 12 weeks. *Professor Chaney, and Dr. Sherman.*

6. SURGICAL PATHOLOGY. A pathological study of material removed at operation. The gross morbid and microscopic processes of the disease are presented from the pathological point of view, and the clinical course, diagnosis and after results are taken up from the clinical aspect. Third year, 4 hours a week, 11 weeks. *Professor Chaney.*

7. CLINICAL CLERKSHIPS. The students are assigned in sections to the surgical wards of the hospital for one-third of the year. They are required to make routine histories, physical examinations, and laboratory tests, and, in consultation with the staff, complete the necessary special examinations, which will aid in diagnosis. The student is encouraged to make his diagnosis independently, but at all times is under the supervision of the house staff. Fourth year, 11 weeks. *Professor Chaney, Drs. Ward, Sherman, and Henry.*

8. WARD CLINICS. Daily the students in the surgical section meet with an instructor for general case discussion, special emphasis being placed on differential diagnosis and therapy. Fourth year, 4 hours a week, 11 weeks. *Professor Chaney, Drs. Crane, Traylor, Rhodes, Battey and Bernard.*

9. SURGICAL CLINICS. During the period of assignment to the surgical wards of the hospital, the student is required to attend all operative clinics, at which diagnosis, operative technic and expected results are brought out in detail. Fourth year, 4 hours a week, 11 weeks. *Professor Chaney, Drs. Crane, Traylor, Bernard, Rhodes, and Battey.*

10. SURGICAL RESEARCH. This is an elective course open to students having completed Course 5 or its equivalent. The endeavor is made to encourage individual, constructive thinking on the part of the student, as well as to obtain solution of surgical problems. Fourth year, elective. Four hours a week, 11, 23, and 34 weeks. *Professor Chaney and Assistants.*

11. MEDICAL-SURGICAL CLINICS. A general discussion clinic for the entire fourth year class. Special effort is made to present cases having definite diagnostic problems in which both the medical and surgical aspects are evident. The aim is to show that any sharp division between the fields of medicine and surgery is superficial. Fourth year, 2 hours a week, 34 weeks. *Drs. Sydenstricker, Murphey, Chaney, and Rhodes.*

12. PRINCIPLES OF SURGERY. Continuation of Course 3. Fourth year, 1 hour a week, 34 weeks. *Professor Chaney.*

13. ORTHOPEDIC SURGERY. A clinical period every Monday, for members of the special section. The time is devoted to operative clinics, ward demonstrations and informal lectures. Fourth year, 11 clinics. *Dr. Michel.*

14. ORTHOPEDICS. A systematic lecture and recitation course, covering the general field of orthopedic surgery. Third year, 2 hours a week, 11 weeks. *Drs. Michel and P. B. Wright.*

15. GENITO-URINARY SURGERY. A clinical period is given every Thursday to members of special section. The time devoted to operative clinics, ward demonstrations, and informal lectures. Fourth year, 11 clinics. *Drs. Asbury Hull, and George W. Wright.*

16. CLINICAL GENITO-URNIARY DISEASES. Continuous service in outpatient department for sections of the fourth year class. Practical training is acquired in the diagnosis and treatment of genito-uninary diseases, including cystoscopy. Fourth year, 10 hours a week, 6 weeks. *Drs. Asbury Hull, C. R. Battey,, and Philpot.*

SUB-DEPARTMENT OF DERMATOLOGY

1. Recitations based on a standard text-book in dermatology are given throughout the year. Fourth year, one hour a week, 34 hours. *Dr. Bernard.*

2. The dermatological clinic is attended by the class during one trimester. Fourth year, 2 hours a week, 36 hours. *Dr. Bernard.*

SUB-DEPARTMENT OF GYNECOLOGY

DR. W. H. GOODRICH, Clinical Professor.

DR. GEORGE T. HORNE, Associate Professor.

DR. E. A. WILCOX, Associate Professor.

DR. JOHN C. WRIGHT, Associate.

DR. M. PRESTON AGEE, Associate.

1. PRINCIPLES OF GYNECOLOGY. A recitation and lecture course in the principles and practice of gynecology. Fourth year, 1 hour a week, 34 hours. *Dr. Horne.*

2. CLINICAL GYNECOLOGY. This is a course in the clinical examination and diagnosis of cases in the out-patient department. Fourth year, 10 hours a week, 120 hours. *Drs. Goodrick, Wright, and Agee.*

3. OPERATIVE GYNECOLOGY. This course consists of work in the hospital wards and operating rooms. The class is divided into sections, each section in turn serving as clinical clerks. Cases are assigned to each clerk who is required to secure a complete history and make such examinations, physical or laboratory, as may be essential. In the event of an operation the student assigned to the case is required to assist and make the records. All major operations performed in the hospitals are attended by the group of students assigned to surgical service. Fourth year, 34 periods. *Drs. Horne, Wright and Wilcox.*

OBSTETRICS

DR. JOSEPH AKERMAN, Professor.

DR. ANDREW J. KILPATRICK, Clinical Professor.

DR. JOHN WILLIAM THURMOND, Assistant Professor.

Instruction is both didactic and practical. It begins in the third year and extends through the third and fourth years. During the third year a course in the physiology of normal pregnancy and labor is given supplemented by demonstrations on the manikin and the living subjects in the prenatal clinic. During the fourth year the whole class meets *Professor Kilpatrick* once each week for study of the various obstetrical complications. The students are also assigned to practical duty in pairs.

The out-patience obstetrical service has been developed to such an extent that it affords opportunity for each student to attend from fifteen to twenty-four cases. Of these he is required to manage at least twelve. The two students on duty reside in quarters provided by the school and are subject to call for ward deliveries as well as out-patient calls.

1. LECTURE RECITATIONS AND MANIKIN DEMONSTRATIONS ON THE PHYSIOLOGY OF PREGNANCY AND LABOR. Third year, 3 hours a week throughout the entire year, 100 hours. *Professor Akerman.*

2. PRENATAL STUDY. This includes practice in history taking, palpation, auscultation and pelvimetry. This course is given to small groups throughout the third year. Ten hours a week for two weeks, 20 hours. *Professor Akerman, and Dr. Thurmond.*

3. WEEKLY CONFERENCES AND CLINICS OF THE MANAGEMENT OF COMPLICATED CASES. Ward cases in the hospital are used for this course. One hour a week throughout the entire fourth year, 33 hours. *Professor Kilpatrick.*

4. OUT-PATIENT SERVICE. For this course the fourth year class is divided into pairs. Each student serves from twenty-four to thirty days, according to the size of the class. For the first half of his term of service he acts as assistant to his professor and then delivers at least twelve patients himself, preparing and submitting case histories and data for birth certificates for cases attended. While on this service students are allowed to assist in the management of hospital cases. *Professors Akerman, Kilpatrick, Dr. Thurmond, and Residing Staff.*

5. OPERATIVE CLINICS. Arrangements are made whereby both third and fourth year classes witness operations of unusual interest. *Visiting and Residential Hospital Staff.*

OPHTHALMOLOGY AND OTO-LARYNOLOGY

DR. JAMES M. HULL, Clinical Professor.

DR. T. E. OERTEL, Clinical Professor.

DR. W. C. KELLOGG, Clinical Professor.

DR. C. I. BRYANS, Clinical Professor.

DR. S. J. LEWIS, Associate Professor.

1. PRINCIPLES OF OPHTHALMOLOGY AND OTO-LARYNOLOGY. Instruction in these branches is given by means of didactic lectures, clinical lectures, and demonstrations. Diseases of the organs of special sense are taught in a systematic way, special attention being paid to pathology and diagnosis. Fourth year, one hour a week, 33 hours. *Professors Hull, Oertel and Kellogg.*

2. SURGERY OF THE EYE, EAR, NOSE AND THROAT. A course in the surgical treatment of the diseases of the eye, ear, nose and throat. Fourth year, three hours a week, 33 hours. *Professors Hull, Oertel, Kellogg, Bryans, and Dr. Lewis.*

3. CLINICAL. A continuous service in the out-patient departments. Practical training in diagnosis and treatment of the diseases of the eye, ear, nose and throat. Instruction is given in the use of special diagnostic instruments. Fourth year. *Professors Hull, Oertel, Kellogg and Bryans, Dr. Lewis.*

4. CLINICAL SURGERY. This course consists of work done in the operating room at the hospital. Operations in this department are attended by the group of the students assigned to the special section. Fourth year, one hour a week, 33 hours. *Professors Hull, Oertel, Kellogg, Bryans, and Lewis.*

PUBLIC HEALTH

DR. EUGENE E. MURPHEY, Commissioner of Public Health, City of Augusta and Richmond County.

(TEMPORARILY VACANT), Professor of Preventive Medicine, Head of the Department.

DR. J. VICTOR ROULE, JR., Associate Professor of Preventive Medicine.

MR. FRED L. DAMREN, Associate Professor of Public Health, Director of Public Health Laboratory.

DR. H. P. HARRELL, School Physician, Instructor in Public School Hygiene.

MR. HARRY GORDON, Assistant in Vital Statistics.

MRS. OLIVE L. BARBIN, Chief, Bureau of Nursing.

MISS ONIE HIXSON, Senior Fellow in Public Health.

MISS LUCILE TROWBRIDGE, Junior Fellow in Public Health.

By reason of various interlocking contracts and agreements between the City of Augusta and the County of Richmond and the Medical Department of the University of Georgia, the Public Health activities of the City and County are linked with the School of Preventive Medicine of the University, and the whole health program administered as a unit in accordance with the Ellis Health Law, and with the approval of the State Board of Health.

The purely legislative and executive functions of County and City sanitation are carried on by the County and City Boards of Health respectively, but all of their scientific activities are directed from the University and all of their laboratory studies and investigations are done therein.

This affords to the City and County facilities for laboratory investigation reaching into every walk of life and covering all conditions of disease. Full authority is invested in the Professor of Preventive Medicine to utilize any and every form of Public Health activity, either in the City or County for teaching purposes. This furnishes the prospective student in Public Health ample opportunity to witness and to participate in the inspection of school children, vaccination, toxin-antitoxin administration and such further procedures as are normally a part of modern school inspection.

Malaria study and malaria control, together with drainage, oiling and dusting will be carried on at more length during the coming summer than at any time in the past and every facility will be given students to familiarize themselves with this character of work.

Extensive malaria control work is being carried on every summer under the general direction of this department. Students are given actual field work in malaria control, including sanitary surveys of

mosquito breeding localities, dipping and collection of larvae, identification of larvae, hatching and identification of adult mosquitoes, dusting and oiling. All these activities are carried on under the observation and with the cooperation of students in Public Health. Field work is also carried out in the routine work of the Chief Food Inspector, including the tuberculin testing of dairy herds, the inspection and grading of dairies, the inspection of pasteurizing and bottling plants, inspection of milk depots and factories, and all activities included in the safeguarding of the city's milk supply.

Two large abattoirs, Government inspected, offer adequate facilities for familiarizing the student with proper methods of meat inspection and preparation.

Well-baby and prenatal clinics are maintained under the direction of the University. A staff of seven white and five colored nurses is employed by the Health Department in school clinic and general bedside nursing.

Plans have been drawn and approved for the erection of a pavillion for contagious and infectious diseases to be erected on the University grounds which will probably be in operation before the close of the present year.

An adequate corps of Sanitary Inspectors together with a chief food inspector and his two assistants are at the disposal of the University in any part of its teaching of Public Health where their services may be desired. The care and maintenance of the City's water supply and analysis of drinking water, both from the City main and other sources of supply, is the part of the Public Health activities falling under this group direction.

The U. S. V. B. Psychiatric Hospital, with 600 beds, maintained by the Government for the treatment of ex-soldiers with psychoneuroses, and the Gracewood Hospital, 50 beds, for mentally defective children maintained by the State, offer facilities for special study.

COURSES FOR MEDICAL STUDENTS

Effective cooperation among the heads of the departments in the medical school permits the blending of instruction in the elements of preventive medicine with the teaching of the aspects of disease. The work is distributed in the four years of the medical course, in order to avoid overcrowding or radical alteration of the regular curriculum.

FIRST YEAR. The course is a lecture course, one hour a week during the entire year. Starting with the early periods, medicine, the history of general medicine is briefly traced until the beginning of the development of preventive medicine. Attention is then given to the history of the development of this special branch, stressing the fundamental advances as they occur. The latter part of the course is

given over to the history of specific preventable diseases, in which the history of the disease is rapidly covered, the older methods of control compared with the modern, and a discussion period in which the advantages of the latter methods are pointed out. Quizzes are given during the course and a thesis is required of each student at the end of the course, covering the history and methods of control of some disease, the subject chosen being approved by the department.

Practical work includes compulsory physical examination of each student, and filling out of the standard periodic examination blank; semi-compulsory vaccination against small-pox and typhoid; compulsory Schick test and immunization of those reacting positively to the test.

SECOND YEAR. One hour a week is devoted to preventable medicine. The following topics are covered: (1) sources of infection; (2) contact transmission; (3) disinfection, isolation, and quarantine; (4) communicable diseases; (5) elementary epidemiology; (6) sewage disposal; (7) refuse disposal; (8) protection of food and water supply; (9) production and inspection of milk; (10) diseases transmitted by insects; (11) deficiency diseases; (12) personal hygiene; (13) introductory vital statistics; (14) public health administration.

The course consists of quizzes supplemented by lectures and demonstrations. A thesis on some phase of preventive medicine is required at the end of the year.

An elective in serology during the second trimester is offered to a limited number of the students.

THIRD YEAR. The bacteriological work is extended to public health methods. The functions of the public health laboratory are explained and the routine activities are actually performed. The following subjects are fully covered: (1) communicable diseases; (2) deficiency diseases; (3) diseases transmitted by insects and lower animals; (4) food; (5) water; (6) milk; (7) sewage disposal; (8) refuse disposal; (9) pre-natal and infant hygiene; (10) occupational diseases; (11) vital statistics; (12) epidemiology; (13) public health administration.

Lectures are supplemented by demonstration, field trips, and laboratory work. Trips are made to the following places: pasteurization plants; dairies; abattoirs; packing houses; city water purification plant; canning and bottling plants; candy plants; malaria control trip includes a demonstration of the various methods used locally.

A written report is required of each student after each trip, demonstration, and laboratory exercise.

The following laboratory work is done: study of mosquitos, adult and larvae; analysis of water; analysis of milk; cream and ice; special study of rabies preparations; diphtheria virulence test;

methods of identifying carriers of various diseases of public health importance; Wassermann and Kahn reactions.

Demonstrations included are: small-pox vaccination; typhoid inoculation; Schick reaction; active diphtheria immunization with both toxin anti-toxin mixture and toxoid.

Prenatal instruction is given to the student in the pre-natal clinics held in connection with the out-patient obstetrical service. Each student is thoroughly trained in pre-natal and post-natal hygiene.

The course consists of four hours weekly during the entire year.

FOURTH YEAR. A thesis on some preventive medicine subject, assigned by the instructor, is prepared for presentation before the class by each student. This requires one hour weekly when the paper is presented; discussion of the paper follows the presentation.

Infant and pre-school hygiene are studied in the Department of Pediatrics. The same department also supervises the school work, which includes the following: small-pox vaccination; Schick testing; diphtheria immunization; typhoid inoculation; school inspections and examination of school children.

Special problems in child hygiene, epidemic control, school hygiene, health campaigns, surveys, etc., are worked out as opportunity offers, and a special effort is made to have a number of active workers in the public health field deliver lectures at frequent intervals.

Mental hygiene is emphasized as a community problem and practical experience in its solution is offered by clinics for delinquent children; and visits to the State Home for Mentally Defective Children and the Lenwood Hospital.

Special clinics for the early diagnosis of cancer and tuberculosis are held in the out-patient department and students are urged to attend.

The total number of hours assigned to the Department of Preventive Medicine is 25%.

PUBLIC HEALTH NURSING

The staff of Public Health nurses has been strengthened by the addition of a competent supervising nurse and supervisors for County, school and child welfare work. Public Health nursing is being taught undergraduate nurses along the same lines that have been found successful for medical students.

Graduate nurses who desire to take a post graduate course in Public Health Nursing will, if residents of Georgia, be given an adequate course in Public Health Nursing and will be incorporated for the time of their training into the nursing corps of the city and county, under the direction of Mrs. Barbin and the various officials and teachers connected with health administration.

(Inquiries should be directed to Mrs. Barbin).

POST GRADUATE INSTRUCTION

Under the Ellis Health Law, training of prospective County Health Officers in all branches of health is provided free of charge to residents of Georgia. Non-residents are charged according to the length of the course pursued. Through special arrangements with the State Board of Health, short intensive course of six to eight weeks is provided for prospective county health officers of Georgia. Students taking these intensive courses are then eligible for county positions, with the understanding that they will supplement the work by further study later on, as determined by the Director of the Department and the Commissioner of Health of Georgia.

PUBLIC HEALTH DEGREES

It has been deemed advisable, upon advice of leading educators and Public Health administrators, to discontinue, temporarily at least, the granting of Degrees in Public Health. This has been brought about by the somewhat changing attitude with regard to Public Health teaching, namely: That the demand in the State of Georgia for such a school of training does not seem to be sufficient to justify its continuance. It is believed that the interest of the State at this particular time will be better subserved by concentrating on a four years course in Preventive Medicine, as outlined above, and in conjunction with the general study of medicine, so that every student who graduates from this Institution shall have had a thorough survey, together with practical experience in the field.

So long as the State of Georgia does not require a Doctrate in Public Health as a prerequisite for the post of County Health Officer, it is found that the young men going into Public Health work prefer to go directly from the Medical School or after their term of internship in the Hospital, rather than spend an additional year in the acquiring of a degree which is not definitely required.

It is quite possible that an altered point of view with regard to these matters may arise within the next few years, but for the immediate present the course will be conducted upon the schedule outlined above.

CANDIDATES FOR DEGREES IN PUBLIC HEALTH

Master of Science in Public Health

Miss Onie Hixson.....Augusta, Ga.

Bachelor of Science in Public Health

Miss Sarah B. Whitney.....Augusta, Ga.

Miss Mary O. Dimmock.....Augusta, Ga.

Miss Elizabeth Ferguson.....Augusta, Ga.

Special Students

Dr. Thomas J. Arline.....Cairo, Ga.

Miss Louise McLeod.....Savannah, Ga.

Miss Editha L. Rosenberg.....Albany, Ga.

Mrs. Edna I. Pender.....Augusta, Ga.

Mr. J. Malcolm Bazemore.....Augusta, Ga.

THE UNIVERSITY HOSPITAL SCHOOL OF NURSING

ALICE F. STEWART, R.N., Director of School of Nursing.

The University Hospital School of Nursing offers to its pupils unusual facilities for obtaining adequate instruction and training in this most important and attractive field of usefulness for women. Among the advantages offered are opportunities to work under the direction of the specialists in medicine and surgery of the Medical School; and, in such science as bacteriology and clinical microscopy, to receive instruction from members of the college Faculty in the laboratories of the Medical College.

Careful teaching in nursing methods and bedside care is given by a well selected staff of graduate nurses, who also supervise the work on the wards. The theoretical work is directed and supervised by a full time instructor who correlates it with practical work. The University Hospital School of Nursing also offers each nurse a definite period in the out-patient department of the Medical School. There she may see treated diseases of milder form which do not come to the hospital ward, such as ear, eye, nose, and throat diseases and subacute skin diseases. This training is of distinct advantage to those nurses who may later choose the public health field and is filling a long felt want in nurses' training.

REGISTRATION

The University Hospital School of Nursing is an integral part of the Medical Department of the University of Georgia, operating under its charter, and is registered under the laws of the State of Georgia and New York, thus giving its graduates standing in both states. The School secured its New York registration before training schools were standardized in Georgia, and has been one of the foremost in the struggle for higher standards in nursing education.

PLAN OF INSTRUCTION

The school curriculum conforms to that planned by the Board of Nursing Examiners of the State of Georgia, and is approved by the recognized standardizing bodies of the United States. The course of instruction is graded and lasts for three years. The first year is devoted to a probational course of four months, a preliminary course in Anatomy and Physiology, Bacteriology, Personal Hygiene, Elementary Chemistry, Nutrition and Cookery, Hospital Housekeeping, Drugs and Solutions, Elementary Nursing, Bandaging, Ethics, Pathology, Materia Medica, Diet in Disease, Massage.

SECOND YEAR. Surgery, Medicine, Pediatrics, Orthopedics, Communicable Diseases, Gynecology, Obstetrics, Eye, Ear, Nose and Throat, Public Sanitation.

THIRD YEAR. Mental and Nervous Diseases, Occupational, Skin and Venereal Diseases, Emergency Nursing, Electives as follows: Public Health Nursing, Private Nursing, Institutional Work, Laboratory Technic.

During the three years much of the instruction is arranged in lecture courses given by the resident and attending staff. The lectures are followed in each instance by quiz and demonstration classes, thus correlating the scientific and practical sides of the work. Examinations are held periodically, and the standing of the student is based upon the results of examination.

THE HOURS OF STUDY

Hours on duty are arranged as follows: the day staff has an eight hour day, with six hours on Sundays and holidays; the night staff is at present on continuous ten hours duty. Rest and recreation hours are allowed so that the actual time a nurse spends on duty is approximately fifty hours per week. Each nurse is required to serve, during her three years, four terms of night duty of from four to six weeks each.

REQUIREMENTS FOR ADMISSION

Candidates must apply personally or by letter to the Director of Nurses. Those applying by letter should enclose statements from their pastors testifying to their qualifications for undertaking professional work, and from their physicians certifying to sound health and unimpaired faculties. No candidate will be considered who is not in good physical condition. Applicants must be between the ages of eighteen and thirty years, of good physique and at least average height. They must furnish written evidence of at least four years high school work. Preference will be given to women with a preliminary training beyond this minimum requirement. The Director of Nurses decides as to the qualification and fitness of the student, and the propriety of retaining or dismissing her at the end of the term of probation. She may also recommend the termination of the connection of a student with the school at any time in case of misconduct, insubordination, inefficiency or neglect of duty.

Student nurses are not permitted to return home in order that they may nurse sick members of their family, as it is the opinion of the school authorities that they must only be permitted to nurse under careful supervision.

EXPENSES

Students receive board and lodging and a reasonable amount of laundry from the date of entrance. The school equips the student with uniforms, after the probationary period. There are no tuition fees. Text-books are provided by the Hospital the first year, to be

bought by the student at wholesale cost, to be paid for previous to or on day of acceptance into the school. They cost about \$18.00.

The books for the second and third year, will cost the student about \$10.00 for second year, and \$5.00 for third year. A matriculation fee of \$10.00 is required upon entrance. This will be refunded at the end of the three years, provided no charges are against it. Should student leave before that time, it is retained to cover cost of equipment, etc.

VACATIONS

Vacations are given between the beginning of June and the end of September. A period of two weeks is allowed each student yearly. In sickness all students are cared for without expense to them, but time lost through this, or any other cause, beyond stipulated limits, must be made up.

CLASSES

Classes are admitted in February and September.

GRADUATING CLASS, 1929-1930.

Anderson, Julius Horne.....	Milledgeville, Ga.
Baird, Warren Austin.....	Augusta, Ga.
Bedingfield, William Osler.....	Rentz, Ga.
Benson, Norman Oliver.....	Albany, Ga.
Brown, Walter Edward.....	Sharon, Ga.
Clark, Badie Travis.....	Macon, Ga.
Cornwell, Gibson Kelly.....	Atlanta, Ga.
Davis, Thomas Hartley.....	Macon, Ga.
Dees, John Elbert.....	Alston, Ga.
Drummond, Charles Stitt.....	Franklin, Ga.
Fulghum, Charles Bennet.....	Macon, Ga.

A.B., Mercer University.

Goodwin, Thomas Wright.....	Augusta, Ga.
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B.S., University of Georgia.

Harris, Herschel Billups, Jr.....	Watkinsville, Ga.
Hicks, Charles Lewis.....	Dublin, Ga.
Hinton, Andrew Hill.....	Summerville, Ga.
Kershaw, Marie Mildred Massicot.....	North Augusta, Ga.

B.S., University of Maryland.

Matthews, Walter Eugene, Jr.....	Augusta, Ga.
Mays, John Richard Shannon.....	Macon, Ga.

A.B., M.S., Mercer University.

Mulherin, Philip Anthony.....	Augusta, Ga.
Parkerson, Sidney Terrell.....	Eastman, Ga.
Rhyne, Walter Percival.....	Atlanta, Ga.
Stelling, Richard Nunnally.....	Augusta, Ga.
Stovall, James Thomas, Jr.....	Danielsville, Ga.
Temples, Leo Gillis.....	Statesboro, Ga.
Thomas, David Romulus, Jr.....	Tennille, Ga.

B.S., Virginia Military Institute.

Tracy, John Lunsford, Jr.....	Sylvester, Ga.
Todd, William Albert, Jr.....	Augusta, Ga.
Watson, Frank Marion.....	Athens, Ga.
Wilson, Eugene Boykin.....	Thomson, Ga.
Wooten, Louie Oswell.....	Unadilla, Ga.

FIRST YEAR CLASS, 1930-1931

Anthony, William.....	Savannah, Ga.
Artman, Ralph Townsend.....	Atlanta, Ga.
Askew, Pleasant Henry, Jr.....	Nshville, Ga.
Bell, John Allen, Jr.....	Swainsboro, Ga.
Blum, Milton.....	Atlanta, Ga.

Boyette, Linton Stout.....	Buena Vista, Ga.
Collins, Braswell Elisha.....	Baxley, Ga.
A.B., Mercer University.	
Collins, Willis Harry.....	Cordele, Ga.
A.B., University of Georgia.	
Fillimgim, David Benton.....	Cuthbert, Ga.
A.B., Mercer University.	
Folk, John Jacob.....	Augusta, Ga.
Gallis, Anthony.....	Athens, Ga.
Garner, John Patterson.....	Atlanta, Ga.
Goodwin, Henry Jesse, Jr.....	Douglas, Ga.
Groover, Marshall Eugene, Jr.....	LaGrange, Ga.
Hall, Samuel Parks, Jr.....	Chickamauga, Ga.
Hall, Young Lafayette, Jr.....	Adel, Ga.
Henderson, Clair A.....	Sycamore, Ga.
Holder, Franklin Pendergrass, Jr.....	Jefferson, Ga.
B.S., Citadel.	
Jardine, Dan Arthur.....	Douglas, Ga.
Jarmulowsky, Julian Adolph.....	Eatonton, Ga.
B.S., University of Georgia.	
Massengale, Leonard Rush.....	Cartersville, Ga.
McCollum, Roy Roger, Jr.....	Augusta, Ga.
McCravey, Gus.....	Whitestone, Ga.
McTyre, Harry Edward.....	Savannah, Ga.
Mulkey, Arnold Peel.....	Millen, Ga.
Peters, August Richard, Jr.....	Augusta, Ga.
Pincus, Louis.....	New York, N. Y.
B.S., New York University.	
Platt, Samuel Britton, Jr.....	Augusta, Ga.
A.B., Th.B., Mississippi; and Baptist Seminary.	
Porter, Jack Emerson.....	Waycross, Ga.
Portman, Henry Jacob.....	Atlanta, Ga.
Powers, Bruce Postell, Jr.....	Guyton, Ga.
Roper, C. J.....	Cartersville, Ga.
A.B., Berea College.	
Sawyer, James Latimer.....	Waycross, Ga.
Smaha, Joseph Anthony.....	Griffin, Ga.
Stinson, Forrest Charles.....	Augusta, Ga.
B.S., M.S., University of Georgia.	
Temples, Andrew Kime.....	Augusta, Ga.
Thomas, John Warrick.....	Tennille, Ga.
Vallotton, Joseph Ralph.....	Valdosta, Ga.
Warnock, Clanton Murray.....	Brooklet, Ga.

Watson, Samuel Edgar.....	Moultrie, Ga.
Williams, Alton Floyd.....	Collins, Ga.
A.B., Mercer University.	

SECOND YEAR CLASS, 1930-1931

Bond, Dewitt Talmadge.....	Danielsville, Ga.
Bowdoin, Charles Daniel.....	Adairsville, Ga.
Bridges, Glenn Jackson.....	Atlanta, Ga.
Brooks, William Herman.....	Augusta, Ga.
Brown, William Edgar.....	Greensboro, Ga.
Center, Abraham Hyman.....	Savannah, Ga.
Derrick, Clifton Jennings.....	Oglethorpe, Ga.
B.S., University of Georgia.	

Dismuke, Herman Lamar.....	Ocilla, Ga.
Foster, Leon.....	Boston, Ga.
Funderburk, Adlwin George.....	Donalsonville, Ga.
A.B., Mercer University.	

Futch, Thomas Allen, Jr.....	Thomasville, Ga.
Giddens, Isbin Sylvester.....	Ray City, Ga.
Graves, Adoniram Judson.....	Macon, Ga.
B.S., Emory University.	

Gross, Omer Seckinger.....	Glennville, Ga.
Harper, Sage.....	Wray, Ga.
Heath, Ralph Talmadge.....	Macon, Ga.
B.S., Oglethorpe University.	

Johnson, Joe Eggleston, Jr.....	Elberton, Ga.
B.S., Emory University.	

Kellogg, Minot Kniffin.....	Augusta, Ga.
B.S., Emory University.	

Kemp, Paul Sadler.....	Sylvania, Ga.
Leonard, Robert Emmett.....	Augusta, Ga.
LeRoy, Albert Grady.....	Clay Hill, Ga.
Mulherin, Charles McLaughlin.....	Augusta, Ga.
Murray, Oscar Beryl.....	Rossville, Ga.
Payne, Rufus Floyd.....	McCaysville, Ga.
Peterson, Thomas Alexander.....	Ailey, Ga.
Rogers, William DeWitt, Jr.....	Pittsburg, Ga.
Rotkow, Maurice Julius.....	Savannah, Ga.
Schnauss, Fauntleroy Harris.....	Cecil, Ga.

A.B., Mercer University.

Sharpley, John Gartner.....	Savannah, Ga.
Simpson, John Alexander, Jr.....	Commerce, Ga.

B.S., Davidson.

Smith, James Milton, Jr.....	Cochran, Ga.
Steele, Virgil Shelnutt.....	Eastman, Ga.
B.S. Com., University of Georgia.	
Taylor, Thomas Burton.....	Douglasville, Ga.
B.S., Oglethorpe University.	
Thomason, Charles Griggs.....	Bolton, Ga.
Thurmond, Allen George.....	Matthews, Ga.
Wall, William Henry.....	Ellaville, Ga.
Ward, Aaron Cleveland.....	Lincolnton, Ga.

THIRD YEAR CLASS, 1930-1931

Abram, Lewis Elias.....	Fitzgerald, Ga.
Adams, Clayton Alton, Jr.....	Glenwood, Ga.
Armstrong, Edward Sheehan.....	Augusta, Ga.
Baxley, Harry Bryan.....	Hephzibah, Ga.
Bennett, Joseph Jacob.....	Waycross, Ga.
Billings, Jordan Eli.....	Fairmount, Ga.
A.B., Berea College.	

Clements, Oscar Howell.....	Alamo, Ga.
Corbitt, Melvis Otelia.....	Augusta, Ga.
Daniel, Frank Marvin, Jr.....	Dexter, Ga.
Davis, William Benjamin.....	Americus, Ga.
Ferrell, Robert Graham, Jr.....	Macon, Ga.
Gary, Loren, Jr.....	Georgetown, Ga.
Gary, Robert Eugene.....	Georgetown, Ga.
Griffith, Joseph Edwin.....	Buchanan, Ga.
Harrell, Osmar Elias.....	Pearson, Ga.
Harris, Robert Dozier, Jr.....	Bowman, Ga.
Holloway, George Augustus.....	Atlanta, Ga.
A.B., Oglethorpe University.	

Holliday, Henry Campbell.....	Athens, Ga.
Howell, Robert Spencer.....	Atlanta, Ga.
B.S., A.B., Oglethorpe University.	

Johnson, Gustaf Hugo, Jr.....	Savannah, Ga.
King, Raymond Henry.....	LaGrange, Ga.
Kafka, Joseph.....	Augusta, Ga.

A.B., M.A., Ph.D., Lake Forest, Ill.; University of Illinois.

Leaphart, Joseph Alvin.....	Augusta, Ga.
Mangham, John Drewery.....	Omega, Ga.
Matthews, Arthur Lamar, Jr.....	Fayetteville, Ga.
McDaniel, J. Zeb.....	Camilla, Ga.

A.B., Davidson.

McWhorter, Myrtus Ray.....	Bowdon, Ga.
Oden, Lewis Hardeman, Jr.....	Blackshear, Ga.
Pomerance, Joseph Bernard.....	Augusta, Ga.
Ridgway, Edwin Robert.....	Royston, Ga.
Scharfman, Ephriam.....	Midville, Ga.

B.S., University of Georgia.

Sharpe, William Walter, III.....	Waycross, Ga.
Smith, Leo.....	Pearson, Ga.
Stevens, Alexander Hamilton, Jr.....	Augusta, Ga.

B.S., University of South Carolina; M.S. in Public
Health, Medical Dept., University of Georgia.

Sturkie, Samuel Doswald, Jr.....	Macon, Ga.
Tessier, Claude Edward.....	Augusta, Ga.
Vandiviere, Stuart Pitner.....	Columbus, Ga.
Wasden, Harry Andolphus.....	Midville, Ga.
Welchel, Lynn Walton.....	Douglas, Ga.
Wolfe, David Manning.....	Augusta, Ga.

FOURTH YEAR CLASS, 1930-1931

Adams, Edward Nolan.....	Whitesburg, Ky.
Baker, Elliott Lawson.....	Columbus, Ga.
Bargerion, Everett.....	Waynesboro, Ga.
Bateman, Needham Bryant, Jr.....	Deepstep, Ga.
Bird, James David, Jr.....	East Radford, Va.
Brown, Andrew George.....	Valdosta, Ga.
Brown, Richard Kyle.....	Dewey Rose, Ga.
Bush, James LeSesne.....	Dublin, Ga.
Campos, Luis.....	San Juan, Porto Rico
Clark, Frank Birdsong.....	LaGrange, Ga.
Feen, Benjamin Goodman.....	Thomaston, Ga.

B.S., University of Georgia.

Griffith, Powell West.....	Eatonton, Ga.
Heagarty, John Patrick.....	Savannah, Ga.
Howard, James Willis.....	Augusta, Ga.

B.S., University of Georgia.

MacMillan, Mary Kate.....	Blackshear, Ga.
McCurdy, Willis Tuggle.....	Stone Mountain, Ga.
Mosteller, Ralph.....	Athens, Ga.

Ph.G., University of Georgia.

Norvell, John Thomas, Jr.....	Augusta, Ga.
Owens, John Doster.....	Rochelle, Ga.
Pinholster, John Holmes.....	Savannah, Ga.

Rabhan, Leonard Julius.....	Savannah, Ga.
Rogers, James Thomas.....	Gainesville, Ga.
Smith, John Raymond.....	Hahira, Ga.
Bs.M., University of Georgia.	
Snelling, William Richard.....	Richland, Ga.
Stapleton, John Lawson.....	Colquitt, Ga.
A.B., Mercer University.	
Wagoner, Roger Ruben.....	Athens, Ga.
Williams, William Joseph.....	Lincolnton, Ga.

FIRST YEAR, 1931-1932

First and Second Trimesters		Third Trimester
9-12	Gross Anatomy, Daily	Bacteriology, Daily
12-1	Gross Anatomy Daily, except Wednesday	Neuro-Anatomy, Daily except Wednesday
	Preventive Medicine Every Wednesday Throughout Year	Saturday Clinical-Anatomical Conference
First Trimester	Second Trimester	Third Trimester
2:00 to 5:00	Histology, Daily	<i>Chemistry</i> Daily, except Saturday
	<i>Embryology</i> Tuesday and Thursday	Daily Except Saturday, 4—5 Library Technique
	<i>Chemistry</i> Monday, Wednesday, Friday	

SECOND YEAR, 1931-1932
FIRST TRIMESTER

	<i>Monday</i>	<i>Tuesday</i>	<i>Wednesday</i>	<i>Thursday</i>	<i>Friday</i>	<i>Saturday</i>
9-10 10-11	PHYSIOLOGY			PHYSIOLOGY		
11-12 12-1						
	PATHOLOGY			PHYSIOLOGY		
2:00 to 5:00	PATHOLOGY			Preventive Medicine		

Elective work will be offered to individuals or groups throughout the year. For details see Heads of Departments in which work is desired.

SECOND YEAR, 1931-1932
SECOND TRIMESTER

	<i>Monday</i>	<i>Tuesday</i>	<i>Wednesday</i>	<i>Thursday</i>	<i>Friday</i>	<i>Saturday</i>				
9-10	P	PHARMACOLOGY								
	H									
10-11	A	PATHOLOGY								
11-12	R									
12-1	M									
	A	2:30 to 4:30		Preventive Medicine						
2:30 to 3:30	C									
	O	Pharmacology	3:30—4:30 Immunity		3:30—4:30 Immunity					
	L									
	O									
3:30 to 5:30	G									
	Y									

Elective work will be offered to individuals or groups throughout the year. For details see Heads of Departments in which work is desired.

SECOND YEAR, 1931-1932
THIRD TRIMESTER

	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
9-10	Cross Section Anatomy	Applied Physical Diagnosis	Electives	Clinical Pathology	Cross Section Anatomy	Clinical Pathology
10-11				Preventive Medicine		
11-12						Medical Clinic
12-1	PHYSICAL DIAGNOSIS					
3-4	Applied Physical Diagnosis	Surgery	Applied Physical Diagnosis	Surgery	Applied Physical Diagnosis	
4:00 to 5:30		Cross Section Anatomy		Cross Section Anatomy		

Elective work will be offered to individuals or groups throughout the year. For details see Heads of Departments in which work is desired.

THIRD YEAR, 1931-1932
FIRST TRIMESTER

	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
9-10		Clinical Microscopy	Preventive Medicine	Clinical Microscopy	Physical Diagnosis as Applied to Infants and Children	Clinical Microscopy
10-11	Preventive Medicine		Therapeutics			
11-12		Neurology	Medicine	Neurology	Surgical Quiz	Medicine
12-1	Therapeutics	Obstetrics	Surgery	Obstetrics	Materia Medica	Obstetrics
3-5	GROUP I—Medical Clinic GROUP II—Surgical Clinic. Obetrical Clinic taken from Surgical Clinic Group GROUP III—Operative Surgery—Monday, Wednesday, Friday—Tuesday-Thursday, Elective.					

THIRD YEAR, 1931-1932
SECOND TRIMESTER

	<i>Monday</i>	<i>Tuesday</i>	<i>Wednesday</i>	<i>Thursday</i>	<i>Friday</i>	<i>Saturday</i>
9-10		Pediatrics Infant Feeding	Preventive Medicine	Pediatrics	Electives	Pediatrics
10-11	Preventive Medicine	Orthopedics	Therapeutics	Orthopedics		
11-12		Neurology	Medicine	Neurology	Surgical Quiz	Medicine
12-1	Therapeutics	Obstetrics	Surgery	Obstetrics	Materia Medica	Obstetrics
3-5	GROUP I—Operative Surgery, Monday, Wednesday, Friday. GROUP II—Medical Clinic. GROUP III—Surgical Clinic. Obstetrical Clinic taken from Surgical Clinic Group.					

THIRD YEAR, 1931-1932
THIRD TRIMESTER

	<i>Monday</i>	<i>Tuesday</i>	<i>Wednesday</i>	<i>Thursday</i>	<i>Friday</i>	<i>Saturday</i>
9-10			Pediatrics		Pediatrics	
10-11	Preventive Medicine	Surgical Anatomy		Surgical Pathology		Surgical Pathology
			Therapeutics		Electives	
11-12		Neurology	Medicine	Neurology	Surgical Quiz	Medicine
12-1	Therapeutics	Obstetrics	Surgery	Obstetrics	Materna Medica	Obstetrics
3-5	GROUP I—Surgical Clinic, Obstetrical Clinic Group taken from Surgical Group. GROUP II—Operative Surgery, Monday, Wednesday, Friday. GROUP III—Medical Clinic.					

FOURTH YEAR, 1931-1932
ELECTIVE GROUP

	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday				
9-10	G. U.	Public School Inspection	Gynecology Clinic	Orthopedics Clinic	E. E. N. T. Operative Clinic	E. E. N. T.				
10-11										
11-12	See Medical Trimester Schedule									
12-1										
2-3	X-Ray					Preventive Medicine Demonstrations				
All After-noon	Out Patient Service									
5-6		Psychiatry		Psychiatry						

FOURTH YEAR, 1931-1932
MEDICAL GROUP

	<i>Monday</i>	<i>Tuesday</i>	<i>Wednesday</i>	<i>Thursday</i>	<i>Friday</i>	<i>Saturday</i>
9-10	Dr. Phinzy	Dr. Butler	Dr. Lamar	Dr. Sydenstricker	Dr. Cranston	E. E. N. T.
10-11			Preventive Medicine Lectures	Preventive Pediatrics O. P. D.		Dr. Houston
11-12	Dr. Murphey	Dr. Houston	Neurology		Special Lecture	Dermatology
12-1	Pediatrics	Gynecology	Surgery	Obstetrics	Pediatrics	Clinical Pathological Conference
3-5	Group Assignments in Dermatology Syphilis and GU.					
5-6		Psychiatry		Psychiatry		Preventive Clinical Demonstra- tions

FOURTH YEAR, 1931-1932
SURGICAL GROUP

	<i>Monday</i>	<i>Tuesday</i>	<i>Wednesday</i>	<i>Thursday</i>	<i>Friday</i>	<i>Saturday</i>
9-10			Ward Rounds			E. E. N. T.
10-11	Ward Rounds	Operative Clinic	Ward Rounds Preventive Medicine	Ward Rounds	Operative Clinic	Ward Rounds
11-1	See Medical Trimester Schedule					
3-5	O. P. D. Group Assignments in E. E. N. T., and Gynecology					Preventive Medicine Demonstra- tions
5-6		Psychiatry		Psychiatry		

